

The Q-CA.S.E. Project, which has been in progress since October 2006 and will finish in October 2008 within the framework of the Leonardo da Vinci programme, aims to define the terms and procedures for the management quality of training conducted in the "building worksite schools" such as the principle didactic tool for the exchange of young Europeans.

The project aims to implement in this context, the framework of reference for quality assurance (CQAF - Common Quality Assurance Framework) elaborated by the Technical Working Group on Quality in Instruction and Vocational Training referred to "Copenhagen process".

Partners from 7 European countries (Italy, Belgium, Germany, France, Spain, Poland and Portugal), have played a specific research on the fundamental principles of Quality in VET in the construction sector in their respective territories, transfer the principles shared in a guidance tool that can serve as a model for effective management and high quality for all those activities they see as protagonists young Europeans working on building worksites school and who are involved in European exchanges.



It was time that the main bodies Europeans training in the construction sector felt the need to define common criteria and quality for the management of exchanges among young people in various building worksites school



The Operational Model Q- CA.S.E. for the management quality in building worksites school enhance the level of efficiency and effectiveness of all organisational processes and training of future European exchanges in the "Mobility" of young people in the construction sector.

EXPECTED PRODUCTIONS

PHASE 1 – TRANSNATIONAL REPORT: QUESTIONNAIRE SURVEY ON THE QUALITY PRINCIPLES DIFFUSION IN THE CONSTRUCTION FIELD'S TRAINING CYCLE AT EUROPEAN LEVEL

PHASE 2 - TRANSNATIONAL REPORT: SHARED SCENARIO REPRESENTATIVE OF THE DIFFUSE PERCEPTION ON A EUROPEAN LEVEL ON THEMATIC OF THE ASSURANCE AND THE DEVELOPMENT OF THE QUALITY IN THE BUILDING WORKSITES SCHOOL AND THE SYSTEMS OF IFP IN THE FIELD OF THE CONSTRUCTIONS

PHASES 3 AND 4 - SELF-EVALUATION OPERATIONAL MANUAL FOR THE QUALITY MANAGEMENT OF EUROPEAN WORKSITES SCHOOL

SCUOLA EDILE DI PERUGIA (Italy), FORMATION PME (Belgium), BZB (Germany), FLC (Spain), CCCA-BTP (France), FORMEDIL (Italy), SCUOLA EDILE DI FIRENZE (Italy), ECAP Consulenze (Italy), BUDOWLANI T.U. (Poland), CENFIC (Portugal), MC CONSULTING (Italy)



The Q-CA.S.E. Project, which has been in progress since October 2006 and will finish in October 2008 within the framework of the Leonardo da Vinci programme, aims to define the terms and procedures for the management quality of training conducted in the "building worksite school" such as the principle didactic tool for the exchange of young Europeans.

The project aims to implement in this context, the framework of reference for quality assurance (CQAF - Common Quality Assurance Framework) elaborated by the Technical Working Group on Quality in Instruction and Vocational Training referred to "Copenhagen process".

Partners from 7 European countries (Italy, Belgium, Germany, France, Spain, Poland and Portugal), have

played a specific research on the fundamental principles of Quality in VET in the construction sector in their respective territories, transfer the principles shared in a guidance tool that can serve as a model for effective management and high quality for all those activities they see as protagonists young Europeans working on building worksites school and who are involved in European exchanges.

The Model for its final validation, has been and will be used in various real experiences within the organisation and management of exchanges between young people of different partner countries where there is the use of the worksite school as the main training and educational tool.

ACHIEVEMENTS FORESEEN WITHIN THE FRAMEWORK OF THE PROJECT

QUESTIONNAIRE SURVEY ON THE QUALITY PRINCIPLES DIFFUSION IN THE CONSTRUCTION FIELD'S TRAINING CYCLE AT EUROPEAN LEVEL



Capitalization of all national and transnational experiences of the "school work sites" and of good practice gained for the assurance of IFP quality in the Construction sector, by comparing different Quality systems, the gathering of and comparison of existing Peer Review practices, gathering of guides on self-evaluation, comparison of strong and weak points of the set output standards in the individual States at an individual and systematic level, comparison of models for the accreditation of the IFP distributors in the individual States (ISO, EFQM, regional and national accreditation, etc.)

Please find and download the "Transnational Report" www.qcase.org ("Realisation" section – Phase 1)

SHARED SCENARIO REPRESENTATIVE OF THE DIFFUSE PERCEPTION ON A EUROPEAN LEVEL ON THEMATIC OF THE ASSURANCE AND THE DEVELOPMENT OF THE QUALITY IN THE BUILDING WORKSITES SCHOOL AND THE SYSTEMS OF IFP IN THE FIELD OF THE CONSTRUCTIONS



Shared definition of a scenario of assurance and development of quality for "European worksites school" which establishes shared guide lines for the successive technical-scientific development of common criteria and procedures for quality assurance, quality indicators and self-evaluation approaches, at different levels (Planning; Implementation, Evaluation and assessment; Review; Method for assessment and review; Monitoring System; Measurement Tool) of which CQAF, with specific attention to aspects of the determination and selection of sites destined to "worksites school" (qualification of training potential), of the determination of the best way to present/propose the "school work site" from a technical point of view (qualification of work with times and procedures), from a hospitality perspective (qualification of the logistical aspects: room and board, transport, etc.) , just as in the development of relations between the Construction work market and the IFP system of "worksites school", including the orientation and management of work processes (the shared definition of the CQAF scenario for "European Work Sites" will take place with the involvement of all the partners, potential users of the project results, target groups, in each local context of application of the project, using the European good practice "EASW- European Awareness Scenario Workshop")

Please find and download the "Transnational Report" www.qcase.org ("Realisation" section – Phase 2)

DEVELOPMENT OF SELF-EVALUATION OPERATIONAL MANUAL FOR THE QUALITY MANAGEMENT OF EUROPEAN WORKSITES SCHOOL



Technical-scientific elaboration of an operational model for the assurance and development of quality in "European worksites school", centred on the principles, criteria and common indicators of reference contained in the CQAF and defined starting from the results of actions of research and benchmarking and from common guide lines emerging from the shared scenario EASW. Next validation and sharing of the Model through its testing in all participating countries, with the involvement of stakeholders and in particular the direct users (trainees and trainers).

The final version of the model will be available in October 2008

EVALUATION AND VALIDATION IN ITINERE AND EX POST OF THE NEW OPERATIONAL MODEL, WITH THE PARTICIPATION OF ALL COMPETENT AND/OR INTERESTED USERS



Implementation Plan Quality management Q-CA.S.E defining procedures, criteria, resources for the monitoring of developments in the project. The plan allows for internal evaluation and / or exterior of the interim and final results compared to the needs of groups of recipients, the sectors of intervention and of the potential users. The management plan for Q-CA.S.E. allows the "ongoing monitoring and ex post of total" with the aim of:

- provide consistently and timely information about the project to progress on the physical level, financial and procedural;
- to provide immediate evidence of any critical situations with special or levels of play below average;
- obtain the best use of financial resources available;
- ensure the required quality levels.

DIFFUSION AND UTILIZATION OF THE RESULTS



Diffusion and utilization of the results, producing information targeted (in particular through a continuous dialogue with potential users) at different activities of the project, also with an end to an ongoing adaptation of products, tools, methods and concepts.

The diffusion of the project results will insure a significant and progressive use in the systems and in the practices of national professional training of the new European Operational Model for Quality assurance and development of "building worksites school".



Leonardo da Vinci



SCUOLA EDILE DI PERUGIA



FORMATION PME LIEGE



*BZB –
BILDUNGSZENTREN DES
BAUWERBES E V.*



*FUNDACION LABORAL DE LA
CONSTRUCCION*



*CCCA-BTP
COMITE DE CONCERTATION ET DE
COORDINATION DE
L'APPRENTISSAGE DU BATIMENT ET
DES TRAVAUX PUBLICS*



FORMEDIL



*SCUOLA PROFESSIONALE EDILE DI
FIRENZE*



ECAP CONSULENZE s.r.l.



*ZWIĄZEK ZAWODOWY
"BUDOWLANI"
(BUDOWLANI TRADE UNION)*



CENFIC



MC CONSULTING s.r.l.